

## Bureau of Integrated Programs

### ESSA Advisory Team

#### Comprehensive School Support and Improvement

##### Performance Management and Technical Assistance for Support and Improvement for Schools

*Each State must describe its system of performance management for implementation of State and LEA plans regarding support and improvement for schools. The description of a State's system of performance management must include information on the State's review and approval of LEA plans, collection and use of data, monitoring, continuous improvement, and technical assistance. If a table is provided below, the State's description must include strategies and timelines.*

**System of Performance Management** Describe the State's system of performance management for implementation of State and LEA plans for Support and Improvement for Title I schools.

**What We Currently Do:**

-Grant Management System is utilized by Schools/Districts to create their Title I Plans. These plans include activities schools plan to incorporate based on Student Performance Data and Problems of Practice. The plans go through revisions as necessary and with the guidance of a Title I Regional Consultant.

**Guiding Question:**

**How can the State ensure that Title I schools and districts are continuously receiving the supports they need, and how does the State ensure these schools are improving?**

**Next Steps:**

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**Review and Approval of LEA Plans.** Describe the State's process for supporting the development, review, and approval of activities in LEA Title I Plans, including a description of how the State will determine if LEA activities align with the specific needs of the LEA and the State's strategies for implementation of Support and Improvement of Schools.

**What We Currently Do:**

-Schools/Districts complete yearly assurances indicating that their Title I Plan is either the same as the previous year or that revisions have been made. If revisions have been made, they are justified using Student Performance Data or Problems of Practice (based on the school's needs assessment). Title I Regional Consultants review plans, hold regional meetings with Title I program managers, and provide technical assistance as requested or necessary.

**Guiding Question: How can the State support Title I schools as they create plans to address gaps in student achievement? What process will ensure schools/districts are focused on the most important areas related to student learning? How should the State engage Title I schools to create plans and what should the process be to review and approve those plans?**

**Next Steps:**

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**LEA Comprehensive Support and Improvement Plans.** Describe the State's process to approve, monitor, and periodically review LEA comprehensive support and improvement plans that include evidence-based interventions.

**What We Currently Do:**

-When schools are identified as Focus or Priority Schools. Schools utilize Student Performance Data and create an Innovation Plan based on the 7 Turnaround Principles (Principal Leadership, Educator Effectiveness, Expanded Learning Time, Use of Effective and Evidence-based Instructional Strategies, Data Informed Decision Making, School and Community Culture and Climate, Family Engagement in Leadership Teams). Teams then align practices with their targeted growth areas. They go through a Tri-Annual Review process to ensure plans are appropriate (blinded process) and that schools are making progress based on data and an evaluation rubric.

**Guiding Question: How can the State ensure that Focus and Priority Schools have created adequate plans to meet the needs of students, and what evidence based practices are they using to meet those specific needs?**

**Next Steps:**